

# Third Call for Papers

## European Conference on Information Literacy (ECIL)

<http://ecil2018.ilconf.org/>

September 24-27, 2018, Oulu, Finland

Organized by the Department of Information Management of Hacettepe University, the Department of Information and Communication Sciences of Zagreb University, the Information Literacy Association, and the Department of Information and Communication Studies at the University of Oulu, the *European Conference on Information Literacy (ECIL)* will take place in Oulu, Finland, from 24-27 September 2018.

ECIL is an international conference supported by UNESCO, IFLA and many other prestigious universities, associations, and organizations actively involved in media and information literacy. Paul G. Zurkowski is the Honorary Chair of the Conference. Conference committees include over hundred distinguished experts from over sixty countries. The language of the Conference is English.

### Aim & Scope

*Information Literacy in Everyday Life* being the main theme, *ECIL* aims to bring together researchers, information professionals, media specialists, educators, policy makers, employers and all other related parties from around the world to exchange knowledge and experience and discuss current issues, recent developments, challenges, theories, and good practices.

### Topics

Main topics of the Conference include (but not limited with) the following:

- Information literacy in different contexts of everyday life (hobbies, arts, self-development, sports, physical exercise, cooking, homing, etc.)
- Information literacy and active citizenship
- Information literacy and health and well-being
- Information literacy for different groups (adults, children, young people, disadvantaged groups)
- Information literacy in different cultures and countries
- Information literacy and ethical/social issues
- Critical perspectives on information literacy in everyday life contexts
- Information literacy and the neoliberal agenda
- Information literacy and digital empowerment
- Information literacy and trans/inter/multiculturalism
- Information literacy and community engagement
- Information literacy and social change
- Information literacy and democracy, citizenship, active participation
- Information literacy as emancipatory pedagogy
- Information literacy and inclusive education
- Information literacy, libraries, the public sphere
- Information literacy and lifelong learning
- Information literacy in the workplace
- Information literacy and employability
- Information literacy in theoretical context (models, standards, indicators)
- Information literacy and related concepts (transversal competencies, media literacy, data literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy,)
- Information literacy research (research strategies, methodology and methods)
- Information seeking and information behaviour
- Information literacy good practices
- Information literacy networks and networking

- Information literacy policies and policy development
- Information literacy and libraries (research libraries, university and college libraries, public libraries, special libraries, school libraries)
- Information literacy and LIS education
- Information literacy and information and knowledge management
- Information literacy across disciplines
- Information literacy and education
- Information literacy education in different sectors (K-12, higher education, vocational education)
- Information literacy instruction (curriculum development, instructional design, teaching techniques and methods, Web-based training, e-learning, measurement and evaluation, promotion and marketing, training the trainers, partnership, collaboration across professions, teacher education, integrating into curricula)
- Information literacy and emerging technologies
- Information literacy in the future

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## **Important Dates**

First Call: November 2017

Second Call: December 2017

Third Call: January 2018

Abstract submission deadline: 15 February 2018

Notification of acceptance for abstracts: 24 March 2018

Deadline for submitting final versions of abstracts: 7 April 2018

Authors' notification on final decision in abstract category: 20 April 2018

Registration starts: May 2018

Full-text submission deadline: 15 May 2018

Notification of acceptance for full-texts: 15 June 2018

Deadline for submitting final versions of full-texts: 3 July 2018

Early registration deadline: 15 June 2018

Author registration deadline: 30 June 2018

Conference sessions: 24-27 September 2018

Conference tours: 28 September 2018

## **Submissions for Contributions**

The conference will be composed of several types of contributions, such as full-papers, posters, PechaKucha, best practices, workshops, panels, special sessions, and doctoral forum. Each has different requirements and restrictions regarding the length, time allocation and content. In each category at least one of the authors of an accepted contribution should register online via Conference web site and take part in the conference to make the presentation.

## **Abstract Submission**

Authors are required to submit a 500 word abstract for all categories via the conference management system by February 15, 2018.

Abstracts should be prepared using the ECIL Abstract Template and Formatting Manual. Inclusive with all abstract template elements (title, affiliation, abstract body, references and keywords) submissions must not be longer than one template page. Abstracts must be submitted electronically via the conference management system through the submission form, and uploaded to the system in the form of an MS Word document. Submissions by email/fax are not accepted.

Contributions will be peer-reviewed and the authors will be notified of the outcome by March 24, 2018. Final copies of the accepted contributions should be sent in by April 7, 2018, in order for them to be included in the book of abstracts. Please note that your abstract will be included in the print and the online version of

the Book of Abstracts only if you have paid the registration fee before the conference in accordance with registration deadlines. Please, have a look at Important dates' section for further information

## Full-text Submission

Full text is only required for paper category (including doctoral papers). Full-text papers should be prepared using Springer's template, should follow ECIL's writing guidelines and should not exceed 10 pages. Papers should be submitted electronically via the conference management system by May 15, 2018. Submissions by email/fax are not accepted.

The submissions will be peer-reviewed and the authors will be notified of the outcome of this second cycle of peer-review by 15 June 15, 2018. The final versions of full-texts should be submitted by July 3, 2018. These papers will be published in the proceedings book.

ECIL's Proceedings Books are published by Springer (agreement with the publisher is on yearly basis) under CCIS (Communications in Computer and Information Science) series. Books that appear in CCIS series are submitted for indexing to Thomson Reuter's Conference Proceedings Citation Index, Scopus and other indexes on yearly basis by the publisher.

For all questions regarding the submission process, the abstract template and Springer's template please refer the conference web site: <http://ecil2018.ilconf.org/>

Looking forward to your contributions to and participation in the European Conference on Information Literacy.

## Updates

If you wish to receive updates on ECIL 2018 you can follow us on Facebook and Twitter. (Facebook: ECIL conference, [www.facebook.com/ECIL2018](http://www.facebook.com/ECIL2018) and Twitter: [https://twitter.com/ECIL\\_2018](https://twitter.com/ECIL_2018). Please, use hashtag #ECIL2018.)

## Contact

### Abstract submission, review process & book of abstracts

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### Full-text submission, review process & proceedings book

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### Registration

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### Local issues, programme, visa letters, accommodation and tours

Maija-Leena Huotari, Co-chair for ECIL 2018 and Chair of the Local Organizing Committee  
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